

Self-Evaluation summary of Religious Education, Ysgol __Dolgellau

(See subject guidelines in CYNNAL's Self-Evaluation File 2005)

Question 1 : How well do learners achieve?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils and analysis of teacher assessments. 	
Concise judgement on the main strengths of learners' achievement	Grade : 2
<p>KS1 Pupils obtain opportunities to visit a church or chapel to discuss what happens there and can identify some church features. They recognize the Bible as a Holy Book and are familiar with stories about Jesus Christ. They are aware of stories and practices from other religions, such as Diwali and the story of Rama and Sita and the children take an active role in presenting the information.</p> <p>KS2 They can describe features of religious celebrations and rituals and their background. Pupils are acquainted with the principal rules of Christianity and their impact on the lives of Christians. They understand the meaning of belonging to a Christian community and the importance of caring for and of being considerate towards others The pupils can describe and explain the features of houses of worship and their pattern of worship through studying religious artefacts. They have opportunities to visit houses of worship and meet religious leaders in the community. They are acquainted with several religious practices and activities and the features of associated celebrations and rituals.</p>	
What aspects will be addressed in the next two years?	
<p>Raise spiritual/religious questions and discuss them. Develop pupils awareness of solutions to life's fundamental questions and be able to respond to life's experiences. Urge pupils to form their personal ideas and beliefs on life and religion and present these personal responses in various ways. Review schemes of work with the aim of providing pupils with more opportunities to take an active role in their learning.</p>	

Spiritual, moral, social and cultural development.

Question 3 : How well do learning experiences meet the needs and interests of learners and the wider community?	
<ul style="list-style-type: none"> Self-evaluation is based on lesson observations, evaluation of pupils' work, interviews with pupils, and an evaluation of joint-worship periods and PSE lessons. Reference should be made here to pupils' spiritual and moral development. 	
Concise judgement on the quality of the provision	Grade : 2

The school services provides a foundation for pupils' spiritual and moral development. The school has clear aims regarding the children's moral development. Efforts are made to realise these within the caring ethos that encompasses the school's life and work. The school educates the children about Fair Trade principles and has forged contacts with Fair Trade Committee in the area. The school makes a generous contribution to local and national charities. Global citizenship is focused upon across the curriculum. An enthusiastic response is annually received to the Operation Christmas Child appeal.

What aspects will the school address over the coming year?

Build upon the established foundations and establish a whole school framework that fully meets Teaching requirements for Sustainable Development and Global Citizenship.

Evaluation completion date: 28 Ionawr, 2009

Signed: D T Shepard (Head)